

Curriculum Links: “Human Rights and the Textile Industry” Factsheet

Design and Technologies: Knowledge and Understanding

	Year 7	Year 8	Year 9	Year 10
Technologies and Society	<p>Competing factors, including social, ethical and sustainability considerations, in the development of technologies</p> <p>Ways in which products, services and environments evolve locally, regionally and globally</p>	<p>Social, ethical and sustainability considerations, in the development of technologies and designed solutions, to meet community needs for economic, environmental and social sustainability</p> <p>Development of products, services and environments through the creativity, innovation and enterprise of individuals and groups</p>	<p>Social, ethical and sustainability considerations that impact on designed solutions</p> <p>Development of products, services and environments, with consideration of economic, environmental and social sustainability</p>	<p>Social, ethical and sustainability considerations that impact on designed solutions, complexity of design, and production processes involved</p> <p>Impact of emerging technologies on design decisions, and/or economic, environmental and social sustainability</p>
Food and Fibre Production	<p>Production systems for food and fibre or their products, including key features of their design</p>	<p>Sustainable production systems are subject to competing demands (social, environmental, economic) and how these factors influence their design</p>	<p>Food and fibre production and/or marketing, and the generation of sustainable solutions</p>	<p>The role of emerging research and technology in the design of ethical and sustainable products</p>

Humanities and Social Sciences (HASS): Knowledge and Understanding

	Year 7	Year 8	Year 9	Year 10
Economics and Business	<p>Producing and consuming</p> <p>How businesses respond to the demands of consumers (e.g. responding to preference for healthy options, environmentally friendly products and packaging, organic food)</p>	<p>Participation and influences in the market place</p> <p>Influences on the ways people work (e.g. technological change, outsourced labour in the global economy, rapid communication changes and factors that might affect work in the future)</p>	<p>Australia and the global economy</p> <p>Australia's interdependence with other economies, such as trade and tourism, trade links with partners in the Asia region, and the goods and services traded</p>	<p>Economic performance and living standards</p> <p>Factors that influence major consumer financial decisions (e.g. price, availability and cost of finance, marketing of products, age and gender of consumers, convenience, ethical and environmental considerations) and the short-term and long-term consequences of these decisions</p>
Civics and Citizenship				<p>The international agreements Australia has ratified and examples of how they shape government policies and laws (e.g. the protection of World Heritage areas, the International Convention on the Elimination of All Forms of Racial Discrimination, the Convention on the Rights of the Child, the Declaration on the Rights of Indigenous Peoples)</p>

Cross-curriculum Priority: Sustainability

Sustainability addresses the ongoing capacity of Earth to maintain all life.

Sustainable patterns of living meet the needs of the present without compromising the ability of future generations to meet their needs. Actions to improve sustainability are both individual and collective endeavours shared across local and global communities. They necessitate a renewed and balanced approach to the way humans interact with each other and the environment.

Education for sustainability develops the knowledge, skills, values and world views necessary for people to act in ways that contribute to more sustainable patterns of living. It enables individuals and communities to reflect on ways of interpreting and engaging with the world. Sustainability education is futures-oriented, focusing on protecting environments and creating a more ecologically and socially just world through informed action. Actions that support more sustainable patterns of living require consideration of environmental, social, cultural and economic systems and their interdependence.